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| **MORTUARY CAREERS:** | | |
| MORTICIAN/FUNERAL DIRECTOR  *WATCH VIDEO* |  |
| EMBALMER |  |
| **NURSING CAREERS:** | | |
| REGISTERED NURSE (RN) *WATCH VIDEO*  RN EDUCATIONAL PATHWAY DEGREES | ASSOCIATES DEGREE (ADN):  DIPLOMA DEGREE:  BACHELOR’S DEGREE (BSN): |
| NURSING CAREER QUESTIONS | |
| 1. If you were about to finish nursing school, which area of practice or specialty would you choose to work in first and why? | |
| 2. Explain what is meant by the analogy “nurses are the eyes and ears of health care”. | |
| 3. What would be the advantages and disadvantages to each of three pathways that lead to becoming a registered nurse? | |
| 4. Which of the three pathways would you choose if you were to become a registered nurse? (Explain the reasoning for your answer) | |
| 5. Do you think nursing would be a good career for males? Why or why not? | |
| ADVANCED PRACTICE REGISTERED NURSE = | |
| NURSE PRACTITIONER (NP) |  |
| NURSE MIDWIFE (NM) |  |
| NURSE EDUCATOR (MSN/MEd) |  |
| NURRSE ANESTHETIST (CRNA) |  |
| CLINICAL NURSE SPECIALIST (CNS) |  |
| DEAN OF NURSING (PHD) |  |
| **OTHER NURSING CAREERS:** | |
| LICENSED PRACTICAL NURSE (LPN) |  |
| NURSING ASSISTANT (CNA/NA) |  |
| SURGICAL TECHNICIAN |  |
| NUTRITION/DIETARY SERVICES: | |
| REGISTERED DIETICIAN  *WATCH VIDEO* |  |
| DIETETIC ASSISTANT |  |
| **SKILLS/REMEMBER:** | |  |
| HANDWASHING  *WATCH VIDEO* |  |
| FEEDING A PATIENT  *WATCH VIDEO* |  |

**Writing an Obituary**

An obituary is a notice of a person’s death. Most obituaries are found in newspapers. Customary information includes:

1. Full legal name of the deceased (nickname may be included in parenthesis)
2. Date of birth, date of death, and age at death
3. City or town of residence
   1. To avoid having the residence robbed while the family is attending the calling hours and funeral, specific information about the residence of the deceased and relatives should never be published.
4. Relative list including:
   1. Predeceased list (relatives who have died)
   2. Survived by list (relatives that are still alive)
      1. Parents
      2. Sons
      3. Daughters
      4. Grandchildren
      5. Great Grandchildren
      6. Sisters
      7. Brothers
5. Work history
6. Place and time of the funeral and any calling hours
7. Place and time of burial
8. Optional information could include:
   1. Special interests such as hobbies
   2. Associations (such as membership in local or national organizations.
   3. Special Affiliations (such as volunteer work for the A.S.P.C.A., etc.)
   4. Military service
   5. For what special achievement would the person want to be remembered?
   6. Did the person have a special pet? What was the pet’s name?
9. How to make memorial contributions
10. A photograph

* Read obituaries in a newspaper/internet to see samples of how they are written.
* **Assignment:** Write an obituary for one of the historical figures studied in Unit B of this course. You must include all the information above. You may need to create information that is not readily available. Be creative!